

In the summer of 2020, a few DMEA members came together to create a National Council of Urban Education Associations (NCUEA) grant funded Antiracist Curriculum and Educator (ACE) Task Force. ACE held a number of affinity forums during the 2020-2021 school year, created an antiracist member lending library, and began an in-depth equity audit of the district EL curriculum. Through our work, the reality that no curriculum resource is ever going to meet the needs of all learning environments became glaringly obvious. We are moving into the next phase of supporting our DMEA educators' need for antiracist resources, targeted training, and ongoing support in ways to adapt their pedagogy and classroom environment with decolonized curriculum and instruction.

Today, we are excited to announce ACE mini grants!

DMEA ACE Task Force will be awarding mini grants in the range of \$100-200 to member educators. The grants are designed to help fill the gaps you've identified in your content area. The grants are available for both elementary and secondary educator members of all content and support areas (Title, Multilingual, Special Education, etc).

We will be reviewing and approving applications until the funds from the grant dry up- so don't delay in submitting your application! Apply to today at <https://www.surveymonkey.com/r/MC5652Z>.

**Elementary Example Application:** Too often curriculum and educators do not know how to create antiracist curriculum in subjects outside of social studies or literacy. I would like to better understand curriculum trauma and how I can work to help students see themselves as mathematicians in our lessons. I would also like to add trade books to our classroom library that include a diverse representation of characters so my students can see themselves as mathematicians. In addition, Crayola has crayons and markers that better represent the vast variety of skin tones. As my students are creating representations of themselves throughout various lessons during the year, I would like for them to be able to select the color they identify with the most.

*Testimonios: Stories of Latinx and Hispanic Mathematicians* \$25

*How Many Seeds in a Pumpkin?* by Margaret McNamara \$20

*Just a Minute!: A Trickster Tale and Counting Book* by Yuyi Morales \$20

*One Sun and Countless Stars: A Muslim Book of Numbers* by Hena Khan \$20

*Bracelets for Bina's Brothers* by Rajani Larocca \$15

*Sometimes We Do* by Omowale Moses \$17

*Dumpling Day* by Meera Sriram \$10

*Feast for 10* by Cathryn Falwell \$10

Crayola 24ct Crayons - Colors of the World \$1.50 x 15= \$22.50

Crayola 24ct Colors of the World Fine Line Markers \$6.50 x 4= \$26

Total- \$185.50 + tax and shipping

**Secondary Example Application:** The only required text for 6<sup>th</sup> grade EL's Module 3 is *Two Roads* by Joseph Bruchac. The district did not purchase EL's recommended texts to help facilitate additional understanding. The optional recommended texts for students to read on their own to learn more about the topic must be purchased through building funds, PTA, classroom teacher, or another outside source of funding. For my students to have additional resources available during this unit, I would like to use the grant to build a classroom text set. I cross referenced the EL Text recommended list with <https://boardingschoolhealing.org/education/resources/recommended-book-list/> to identify books to order. The following books would be purchased with the grant to help myself and students better understand the dynamic that was at play during this time in our history.

*Sitting Bull: Lakota Warrior and Defender of His People* by S.D. Nelson \$20 X 2

*AN INDIGENOUS PEOPLES' HISTORY OF THE UNITED STATES FOR YOUNG PEOPLE*

Authors: Roxanne Dunbar-Ortiz, Debbie Reese, Jean Mendoza \$20 X 2

*Gaawin Gindaaswin Ndaawsii / I Am Not a Number* By Dupuis, Jenny K. & Kacer, Kathy \$15

*My Name is Seepeetza* by Shirley Sterling \$11

*When I Was Eight* by Jordan-Fenton, Christy & Pokiak-Fenton, Margaret \$10

Total: \$116 + tax and shipping