



Amazing Opportunity!

Join fellow leaders helping to grow DMEA
and DMPS antiracist
pedagogy, curriculum, and systems.

DMEA was awarded a \$5,000 grant from the [National Council of Urban Education Associations](#) (NCUEA) in early December.

Grant Problem Statement: Traditional curriculum and standards have historically failed to appropriately or completely inform *all* our students and educators. While the absence of an antiracist curriculum has a negative impact on all learners, it has a disproportionately negative impact on our Black and Brown students. District purchased boxed curriculum supports white supremacy culture through a lack of diversity in authors, text selection, historical accuracy, and instructional design.

Our students and educators are demanding that their schools do better. To do so, leaders and educators need antiracist resources, targeted training, and ongoing support in ways to adapt their pedagogy and classroom environment with decolonized curriculum and instruction. Our goal is to support our members in their growth as leaders as we collectively transform all classrooms into environments where students and educators can thrive. This grant will assist us in conducting an antiracist curriculum audit to identify deficits and create action plans to address those needs.

We need you! DMEA is forming a task force that will be engaged in reconstructing the educational experiences for our urban students and staff. We need 3 dedicated educators at each level (elementary, middle, and high school) to serve on the Antiracist Curriculum and Educator (ACE) task force.

- Are you bothered by the lack of authentic diversity within our current curriculum resources across *ALL* subject areas?
- Are you interested in facilitating antiracist lessons?
- Have you always sought new opportunities to grow in your educator pedagogy?
- Do you see value in mistakes, productive struggle, and laughter?

Requirements:

- DMPS Certified Educator
- Passionate about personal, professional, district growth
- Driven, action oriented problem solvers
- Believes our students, staff, and district can do amazing things!

Time Commitments:

- Starting in January- One regularly scheduled monthly task meeting. (Approx. 60 minutes long)

- ISEA “Cultivating Genius Course”- 1 credit License Renewal (Registration is paid for ACE task force members by NCUEA grant funding.)
 - Tuesday evenings: 7 Sessions: 2 Hours 10 min 5:45-7:55 PM
 - March 9, 23, 30, April 6, 13, 20, 27
 - If you have already completed the course, you will not need to attend again.

- ACE Task Meetings: Approx. 2-3 hours a month
 - This includes DMPS students, staff, and community affinity forums, digging into curriculum, and other various task as needed

***Note:** We are working to procure funds to reimburse committee members for their additional time completing tasks and/or the ISEA course. More information to come.

Product Outcome(s):

- Task force holds at least four affinity forums with or without district support
- Task force completes curriculum audit of at least 1 subject area K-12 by May 2021.
 - Compile resources and share out findings prior to the start of the 2021-2022 school year.
- DMEA will implement 1 action plan for identified committees based on the findings and possible solutions of the ACE task force.
- Award 5 Ace mini-grants to members within the district based on task force approved mini-grant applications

Please complete the following form by Friday, January 1, 2021.

[ACE Member Interest Form](#)

If you have additional questions, please reach out to the ACE Task Force Co-chair:

Sara Earleywine: Sara.earleywine@gmail.com

or

Zipporah Smith: zipporahsmith81@gmail.com